

## Getting Ready for Kindergarten ~ Criteria for Readiness

### MOTOR SKILLS

Is able to run  
Is able to walk a straight line  
Is able to jump  
Is able to hop  
Is able to alternate feet walking downstairs  
Is able to march  
Is able to stand on one foot 5 – 10 seconds  
Is able to walk backwards for five feet  
Is able to throw a ball  
Pastes objects  
Claps hands  
Matches simple objects  
Touches fingers  
Is able to button  
Builds with blocks  
Completes simple puzzles (5 pieces or less)  
Draws and colors beyond a simple scribble  
Is able to zip  
Controls pencil and crayon well  
Cuts simple shapes  
Handles scissors well  
Is able to copy simple shapes

### READING READINESS

Remembers objects from a given picture  
Knows what a letter is  
Has been read to frequently  
Has been read to daily  
Looks at books and magazines  
Recognizes some nursery rhymes  
Identifies parts of body  
Identifies objects that have a functional use  
Knows common farm and zoo animals  
Pronounces own first name  
Pronounces own last name  
Expresses self verbally  
Identifies other children by name  
Tells meaning of simple words  
Repeats a sentence of 6 – 8 words  
Completes incomplete sentences with proper word  
Has own books  
Understands that print carries a message  
Pretends to read  
Uses left to right progression  
Answers questions about a short story  
Tells meaning of words heard in a story

### POSITION AND DIRECTION

Understands up and down  
Understands in and out  
Understands front and back  
Understands over (on) and under  
Understands top, bottom and middle  
Understands beside and next to  
Understands hot and cold  
Understands fast and slow

### SOCIAL-EMOTIONAL DEVELOPMENT

Can calmly be away from parents 2 – 3 hrs.  
Takes care of toilet needs independently  
Feels good about self  
Is not afraid to go to school  
Cares for own belongings  
Knows full name  
Dresses self  
Knows how to use a tissue  
Knows own gender  
Brushes teeth  
Crosses a residential street safely  
Asks to go to school

## **NUMBERS**

Counts orally through ten  
Counts objects in one-to-one correspondence  
Understands empty and full  
Understands more and less

## **SIZE**

Understands big and little  
Understands long and short  
Matches shapes or objects based on size

## **LISTENING AND SEQUENCING**

Follows simple directions  
Listens to a short story  
Listens carefully  
Recognizes common sounds  
Repeats a sequence of sounds  
Repeats a sequence of orally given numbers  
Repeats simple stories in sequence

Looks at a picture and tells a story

## **READING READINESS (CONT'D)**

Identifies own first name in manuscript printing  
Prints own first name

## **COLORS AND SHAPES**

Recognizes and names primary colors  
Recognizes circles  
Recognizes rectangles  
Matches shapes or objects based on shape  
Copies shapes

## **TIMES**

Understands day and night  
Knows age and birthday

Knows parents' names

## **SOCIAL-EMOTIONAL (CONT'D)**

Knows home address  
Knows phone number  
Enters into conversations  
Carries a plate of food  
Maintains self control  
Gets along well with other children  
Plays with other children  
Recognizes authority  
Shares with others  
Talks easily  
Likes teachers  
Meets visitors without shyness  
Puts away toys  
Is able to work independently  
Is able to stay on task  
Helps family with chores